**Grade Level:** 7th Grade

**Subject(s) Area:** Field Trip to Zoo

**Materials Needed:**

* Permission slips to parents
* Bus for transportation
* Parent volunteers
* Necessary supplies (medical or otherwise) for students

**Objectives:**

* Ensure the safety of all students on the field trip.
* Provide support for those students who may need it. Bring backpack with any of Marie’s medication for her epilepsy with.
* Have fun!

**Learning Activities:**

* Contact the zoo to arrange for a time for a field trip there. Discuss with the zoo tour guide that you have a student with intellectual disabilities. Find out what animals may cause overstimulation for Marie, or a possible trigger for her epilepsy.
* Contact the parents, providing a permission slip for them to sign. Discuss trip with Marie’s parents, accommodate for any concerns that they may have.
* Contact the bus system to reserve a bus for transportation
* Contact parents to volunteer for the field trip.
* Separate students into groups, each group with a parent. Have Marie in a group with yourself, or even possibly one of Marie’s parents as her group leader to make the field trip a comfortable experience for Marie
* Board the bus to go to the zoo. If the bus ride either to or from the zoo is too noisy for Marie, provide her with noise cancelling headphones.
* Tour the zoo with the tour guide. Keep Marie in line-of-sight to prevent her from wandering off.
* Go with separate groups to different areas of interest in the zoo. Avoid parts of the zoo that may cause Marie’s epilepsy to present itself.
* Meet back at the main entrance at the prescribed time.
* Board the bus and go back to school. Again, provide noise cancelling headphones if necessary for Marie.

**Assessment:**

* Safety of students and making sure all groups stay together.
* Review of any interesting facts learned while touring.
* Journal entry from each student about the trip.

**Reflection:**

These scenarios were presented to us in class. This lesson was never actually carried out, it was just an opportunity for us to practice creating lesson plans with accommodations and modifications for students with intellectual, physical, or emotional disabilities.